

SCIENTIFIC AND METHODOLOGICAL SUPPORT FOR PRESERVING AND STRENGTHENING THE HEALTH OF STUDENTS IN AN EDUCATIONAL ORGANIZATION (LITERATURE REVIEW). MESSAGE 3. PEDAGOGICAL TECHNOLOGIES FOR PREVENTING HEALTH RISKS FOR SCHOOLCHILDREN.

Sonkin V. D., Makarova L. V., Paranicheva T. M.

ANNOTATION. The past part of the article discusses educational technologies used in modern schools to create a health-preserving environment and improve the health of students. Regulatory requirements for educational institutions implementing health-preserving activities are presented. Examples of foreign experience in health conservation in the field of education are shown. The prospects for the development of health-saving technologies in educational organizations are outlined.

Key words: school; students; health-preserving activities; educational technologies

ORGANIZATION OF THE INTERNAL INFRASTRUCTURE OF THE PRESCHOOL EDUCATIONAL ORGANIZATION, TAKING INTO ACCOUNT THE PURPOSE AND PRINCIPLES THE PURPOSE AND PRINCIPLES OF THE FEDERAL EDUCATIONAL PROGRAM OF PRESCHOOL EDUCATION.

Gomzyakova N. N.

ANNOTATION. The article presents the experience of a phased system of work on the organization of the internal infrastructure of a preschool educational institution, taking into account the purpose and principles of the federal educational program of preschool education. Recommendations are given on how to differentiate all manuals and toys by educational areas. The article will be of interest to managers, senior educators or educators of preschool educational institutions.

Keywords: federal educational program, infrastructure, developing subject-spatial environment, analysis, activity centers.

INTERACTION OF KINDERGARTEN AND FAMILY IN THE CONDITIONS OF IMPLEMENTATION OF THE FEDERAL EDUCATIONAL PROGRAM OF PRESCHOOL EDUCATION.

Kuleshova M. A., Potmenskaya E. V., Yakimenko V. A.

ANNOTATION. The article is devoted to the issue of organizing interaction between kindergarten and family in the modern legal field. The essence of the

concept of “interaction” is indicated. An analysis of modern features of interaction between the teaching staff of a kindergarten and the family was carried out. The experience of organizing the interaction of a kindergarten in the context of the implementation of the federal educational program for preschool education is systematized.

Keywords: preschool education, federal educational program of preschool education, interaction with parents.

THE PROBLEM OF HISTORICAL EDUCATION OF OLDER PRESCHOOL CHILDREN.

Evsyukova A.A.

ANNOTATION. The article raises and analyzes the problem of historical education of senior preschool children. A number of programs on the topic of historical education are considered, criteria for creating an optimal educational program within the framework of historical education are highlighted.

Keywords: historical enlightenment, patriotic education, morality

ACTIVITIES OF THE TEACHER IN ORGANIZING INTERACTION BETWEEN THE FAMILY AND THE PRESCHOOL EDUCATIONAL ORGANIZATION.

Salimyanova U.V.

ANNOTATION. The article examines the activities of a teacher in organizing interaction between a family and a preschool educational organization. During the presentation of the material, the basic concepts are revealed: cooperation, interaction, partnership; goals, objectives and principles for building interaction between a preschool educational organization and parents (legal representatives) of preschool children, as well as work-oriented areas of activity for the teacher.

Keywords: interaction, cooperation, partnership, pedagogical partnership, educators, parents, preschool education.

PSYCHOLOGICAL AND PEDAGOGICAL APPROACHES PREVENTION AND CORRECTION OF SOCIAL HEALTH DEVIATIONS PRESCHOOLERS WITH DISABILITIES IN THE PRESCHOOL EDUCATION SYSTEM.

Zheleznikova L. A., Serykh V. N.

ANNOTATION. The article reveals approaches to the prevention and correction of deviations in the social health of preschool children with severe speech impairments in a preschool educational organization.

Keywords: children with disabilities, preschool educational organization, prevention of deviations, social health

FORMATION OF A SAFE TYPE PERSONALITY IN PRESCHOOL CHILDREN AS A MEANS OF PREVENTING EXTREMISM.

Emelyanova I. E., Kotlovanova O. V.

ANNOTATION. The article reveals the importance of forming a safe type of personality in preschool children for the prevention of extremist activities and involvement in such activities in the future. The guidelines for the teacher are described, including groups of tasks in the work of a teacher and a psychologist with preschool children in the framework of the prevention of extremism.

Keywords: preschool children, prevention of extremism, safe type personality

PYRAMID OF DEVELOPMENT OF THE CENTRAL NERVOUS SYSTEM OF PRESCHOOLERS WITH SEVERE SPEECH DISORDERS.

Mikhailenko N. I.

ANNOTATION. The article presents an adapted model of the pyramid of development of the central nervous system, used by speech therapists and pedagogues in correctional and developmental activities aimed at the gradual and timely formation of the necessary skills and abilities in pupils with severe speech disorders.

Keywords: pyramid of learning, sensory integration, organization of mental processes.

ADAPTATION OF PRIMARY SCHOOL CHILDREN WITH SPECIAL EDUCATIONAL NEEDS IN AN INCLUSIVE EDUCATIONAL ENVIRONMENT.

Panina A. A.

ANNOTATION. The article is devoted to the issues of adaptation of primary school children with special educational needs in an inclusive educational environment.

Keywords: primary school students, special educational needs, inclusive educational environment, adaptation.

PERFECTIONISTIC PARENTAL EXPECTATIONS AND THEIR ROLE IN THE SPORTS FUTURE OF A CHILD OF PRESCHOOL AND PRIMARY SCHOOL AGE.

Molchanova A.A.

ANNOTATION. The article provides an overview of modern research on perfectionist parental expectations, within the framework of an empirical study, the types of parental expectations are described (using the example of parents of girls actively engaged in rhythmic gymnastics).

Keywords: parental expectations, perfectionism, preschool and primary school children

INTRODUCING CHILDREN TO FOLK ART THROUGH THEATRICAL ACTIVITIES.

Zavyalova N.I.

ANNOTATION. The article examines the problem of introducing the younger generation, namely pupils of preschool educational organizations, to folk traditions through the organization of theatrical activities in preschool educational institutions. The following areas of work on theatricalization are considered: organizing a theatricalization center, staging performances, getting acquainted with folklore, and project activities. The work of introducing children to Russian folk culture has not yet been completed, but today the results of the work being carried out are positive.

Keywords: preschool educational organizations, folk art, theatrical activities