

USING THE INTERACTIVE VOTING SYSTEM «VOTING SYSTEM» IN ELECTRICAL ENGINEERING LESSONS.

Mokievskaya E. A.

ANNOTATION. Currently, information technologies have become actively used in the educational process. The VOTING SYSTEM is a system of teaching, testing and voting that provides interactive communication between the teacher and students in the process of learning, knowledge control, educational games and other activities.

Keywords: interactive and multimedia tools, voting system, electrical engineering, assessment, survey, individual test.

USING DIGITAL EDUCATIONAL COURSES FOR ONLINE LEARNING STUDENTS. THE ARTICLE DEMONSTRATES THE POSSIBILITIES OF USING DIGITAL EDUCATIONAL COURSES FOR ONLINE TRAINING OF STUDENTS.

Zotova M. V.

ANNOTATION. The question is being updated an effective combination of traditional classroom and virtual interactions that can form a comprehensive paradigm of quality education that is competitive in the market environment.

Keywords: education, massive open online courses (MOOC), online learning, digital educational platforms, professional competencies

FAMILIAR AND UNFAMILIAR WATER (A CYCLE OF CLASSES WITH CHILDREN OF THE FIRST YOUNGER GROUP, AIMED AT STUDYING THE PROPERTIES OF WATER)

Mertsalova O. V.

ANNOTATION. The article is about the cycle of classes organized around: water, variety of water properties and possibilities, types of water, the importance of water for our planet, careful attitude to water, water cycle, precipitation, three water conditions, water reservoirs, water transport, experiments with water, water folk art. The classes are targeted to the youngest group of children.

Keywords: Water, variety of water properties and possibilities, the importance of water for our planet, careful attitude to water, water cycle, three water conditions, experiments with water, water folk art

FEATURES OF THE FORMATION OF A TEENAGER'S PERSONALITY AND HIS INTERACTION IN THE EDUCATIONAL ENVIRONMENT.

Yu. N. Romashchenko

ANNOTATION. Consideration of the main forms and traits of adolescent personality development, features of their communication and interaction with adults and teachers. A brief example on my own professional experience of working with teenagers in the secondary vocational education system and recommendations for interacting with teenagers in an educational environment.

Keywords: interaction, teenager, educational environment, formation, main features, personality, development, influence, behavior

THE IMPORTANCE OF A POSITIVE WORLDVIEW IN SHAPING THE ORIENTATION OF STUDENTS' PERSONALITY.

Chumachenko I. V.

ANNOTATION. The article offers consideration of a positive worldview, personal self-awareness as a semantic and behavioral model of development and formation of a healthy lifestyle for students.

Keywords: Positive worldview, typology of the life world, experiencing and overcoming critical situations, educational technologies for health conservation.

SOME APPROACHES TO THE DEVELOPMENT OF A WORK PROGRAM OF EDUCATION AS PART OF AOP BASED ON FAOP DO AND MONITORING ITS IMPLEMENTATION.

Solovyova M. A.

ANNOTATION. A partial comparative analysis of the work programs of education within the framework of FAOP DO and FOP DO is made, their differences are revealed, some recommendations for the development of AOP are given. Approaches to monitoring the implementation of the work program of education are presented.

Keywords: work program of education, educational ideal, monitoring, risk map, goals and objectives, educational targets

APPROACHES TO REDUCING SOCIAL TENSION

Afanaskin A. B.

ANNOTATION. The article presents the results of an analysis of scientific research in terms of reducing social tension: how many such studies exist, their content, what are their features. Possible classifiers of techniques to reduce social tension are proposed.

Keywords: social tension, stress, conflict

THE CURRENT STATE OF THE PROBLEM OF ADAPTATION OF YOUNGER SCHOOLCHILDREN TO THE EDUCATIONAL PROCESS.

Miroshnichenko E.A.

ANNOTATION. This article discusses the features of the adaptation of younger schoolchildren to the educational process, lists the stages of adaptation, as well as factors influencing its successful passage. The phenomenon of socio-psychological adaptation of younger schoolchildren to school is considered. During the transition of learning, the usual mode of the day changes, games are replaced by lessons, the child is forced to obey the rules of school life, fulfilling the requirements of the teacher. The success of the adaptation depends on the further well-being of the development of the personality and its relationships in society.

Keywords: school age, learning, adaptation

PSYCHOLOGICAL AND PEDAGOGICAL SUPPORT OF THE ADAPTATION OF FIRST-YEAR STUDENTS TO STUDY AT THE STATE EDUCATIONAL INSTITUTION "KURSAVSKY REGIONAL COLLEGE "INTEGRAL".

Shimchenko N. P., Mokryak E. N., Vyal'tseva O. A.

ANNOTATION. The article discusses such features of the adaptation of first-year students to the educational process in college as: preparation for admission, awareness of the choice of educational institution and direction of training, opportunities for self-realization, awareness of the status of "student" and many others.

Keywords: adaptation, maladaptation, freshman, student, education, educational process.

THE POSSIBILITIES OF ADAPTATION OF STUDENTS AT THE INITIAL STAGE OF PRIMARY SCHOOL IN VARIOUS FORMS OF EDUCATIONAL ACTIVITY.

Kochubey O. V., Gorskaya N. A., Gapanovich I. I.

ANNOTATION. This article discusses the possibilities of adaptation of students at the initial stage of primary school, depending on various forms of educational activity. The results of anthropometric and functional indicators of students are presented. It was found that the form of education affects the level of adaptive potential in boys and the level of the functional state of the body in girls, where significant differences between the corresponding groups were revealed.

Keywords: adaptive potential, forms of educational activity, cardiovascular system, functional state.

FEATURES OF MORPHOFUNCTIONAL DEVELOPMENT OF HIGH SCHOOL STUDENTS DEPENDING ON THE NUMBER OF LESSONS OF "PHYSICAL CULTURE".

Derkach A. V., Garskaya N. A. Shaidurova S. O., Meshkova L. A.

ANNOTATION. The article examines the issues of morphofunctional development of high school boys depending on the number of lessons of "Physical culture". It is shown that as a result of an increase in the number of "Physical Culture" lessons in high school boys, a decrease in the fatty component of the skin was observed, manifested in a significant decrease in the thickness of the skin-fat folds.

Keywords: physical development, young men, anthropometric data, indices of functional activity.

THE INFLUENCE OF EXTENDED MOTOR MODE ON THE MENTAL PERFORMANCE OF CHILDREN AGED 5–6 YEARS.

Kisel M. A., Kisel S. A.

ANNOTATION. The mental performance of children aged 5–6 years old, recorded in the conditions of regular and extended physical activity regimes of a preschool educational institution, corresponded to the characteristics of the age development of preschoolers in the senior group of kindergarten. An expanded regime of physical activity, including additional rhythmic gymnastics classes and exercises in the pool, contributes to a more pronounced increase in the speed and stability of mental work of children 5–6 years old in daily and weekly dynamics in comparison with the traditional organization of physical activity.

Keywords: children of 5–6 years old, mental performance, motor activity, motor mode.

THE INFLUENCE OF RHYTHMIC GYMNASTICS ON THE PHYSICAL FITNESS AND PERFORMANCE OF CHILDREN AGED 4–5 YEARS OLD.

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ANNOTATION. Systematic classes in dance rhythmic gymnastics have a positive effect on the indicators of physical fitness and performance of boys and girls aged 4–5 years. The use of dance rhythmic gymnastics, communicative dance games, game tasks and mobile games with music in the content of the main part of the lesson in the amount of 50% of the total set of tools used, has the most pronounced effect on changes in indicators of physical fitness and performance of children 4–5 years old.

Keywords: children of 4–5 years old, dance rhythmic gymnastics, physical fitness, physical performance

THERAPEUTIC PHYSICAL EDUCATION IN THE ATLANTEAN COSTUME IN THE COMPREHENSIVE HABILITATION OF CHILDREN WITH CEREBRAL INFANTILE PARALYSIS.

Gavrilova Ya.O.

ANNOTATION. The main idea of the article is that therapeutic physical culture is an effective and affordable means of helping children with cerebral palsy in their overall physical and social development. The author's arguments and scientific research confirm the importance and benefits of physical activity for such children, which makes the article a useful and informative resource for parents, doctors and specialists working with children with cerebral palsy.

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