

SCIENTIFIC AND METHODOLOGICAL SUPPORT FOR PRESERVING AND STRENGTHENING THE HEALTH OF STUDENTS IN AN EDUCATIONAL ORGANIZATION (LITERATURE REVIEW). MESSAGE 1. ASSESSMENT AND DEVELOPMENT OF THE HEALTH OF CHILDREN AND ADOLESCENTS.

Sonkin V. D., Makarova L. V., Paranicheva T. M.

**ANNOTATION.** The article presents a literature review of theoretical and applied research on the assessment and development of the health of students in general education institutions, including a description of various technologies for diagnosing health and health conservation used in the education system. Examples of foreign experience in organizing healthpreserving activities are given.

**Keywords:** school; students; health-preserving activities; educational technologies

RESPONSIBLE PARENTHOOD: A REVIEW OF THEORETICAL AND METHODOLOGICAL APPROACHES.

Tekucheva A.D.

**ANNOTATION.** This article reviews the existing scientific knowledge about the concept of responsible parenthood and actualises its importance in modern society. The author studies the approaches of various researchers to the definition of the phenomenon of "responsible parenthood" and draws conclusions.

**Keywords:** responsibility, family upbringing, social responsibility, parenting, parental responsibility, responsible parental behaviour, educational process.

PRACTICAL TECHNIQUES FOR THE FORMATION OF PARENTS' COMPETENCIES FOR THE PURPOSE OF COMPREHENSIVE SUPPORT OF CHILDREN WITH DISABILITIES.

Kovalenko K. A., Seliverstova A. O., Tyutyugina E. A.

**ANNOTATION.** The article considers a model of interaction with parents in order to develop parental competencies. The main focus is the use of innovative practices. The article describes the systematic use of interactive equipment in the correctional and developmental work of specialists and teachers.

**Keywords:** child, parents, interactive equipment, parental competencies, specialists, teachers, educational process, innovative equipment, game.

Advisory assistance to parents (legal representatives), raising children with disabilities, on the basis of the State Budgetary Institution of the Republic of Mari El “Center for Psychological, Pedagogical, Medical and Social Assistance “Childhood”.

Purtova O. N. ,Petrova N. V

**ANNOTATION.** The article presents the experience of the work of the PPMS advisory service of the Childhood Center with parents (legal representatives) of children, as well as citizens wishing to adopt children without parental care into their families.

**Keywords:** PPMS center, child with disabilities, parents (legal representatives), psychological and pedagogical education, counseling.

#### PSYCHOLOGICAL AND PEDAGOGICAL WORK WITH PARENTS AND GUARDIANS OF CHILDREN WITH DISABILITIES (DISABILITIES).

Ukhanova D. E.

**ANNOTATION.** The problem of teachers' work with parents (guardians) of children with disabilities remains relevant today. Every year the number of children with disabilities is growing rapidly, and not all parents are ready to educate and support such children. This article analyzes the difficulties faced by teachers when working with parents (guardians) of children with disabilities and suggests measures to assist in the education and upbringing of children with disabilities.

**Keywords:** children's age, HIA, education, psychology

#### EDUCATIONAL RESOURCE FOR FAMILIES OF PUPILS IN ORGANIZING INTERACTION BETWEEN PRESCHOOL TEACHERS AND PARENTS.

Vennetskaya O. E.

**ANNOTATION.** The situation of cooperation between teachers and parents of students is going through a new stage. Kindergartens have accumulated a lot of experience in working with families, but it is important to change the vector from the initiative of the teacher and communication with parents from the position of authoritarian management to the support of adults of the child's family, education in the format of interactive interaction, which is based on the inclusion of family educational resources in the educational process of preschool educational institutions; joint solution of educational problems. This strategy will motivate parents, support the development of their competencies in educational matters and conscious parenting.

**Keywords:** preschool education, cooperation with parents, interaction of the preschool educational institution with the pupil's family, problems of interaction, family educational resource.

## PROGRESSIVE METHODS OF INTERACTION WITH PARENTS IN A PRESCHOOL EDUCATIONAL ORGANIZATION FOR THE IMPLEMENTATION OF THE FEDERAL EDUCATIONAL PROGRAM OF PRESCHOOL EDUCATION.

Truneva K. A.

**ANNOTATION.** The issue of creating conditions for favorable interaction with parents in preschool through the use of effective forms of work is discussed. The objectives of the study included improving the theoretical, practical level, professional skills and competence, pedagogical education of parents in the upbringing and education of children, involving parents in the educational process, establishing trusting and partnership relations with parents, as well as systematization of already known and selection of the most effective new forms of work with parents.

**Keywords:** preschool educational organizations, work with parents, educational process

## PRESCHOOL AND SCHOOL SYSTEM OF INCLUSIVE AND SPECIAL EDUCATION IN THE KRASNODAR TERRITORY: EXPERIENCE AND INNOVATIONS.

Streltsova I.P., Skryagina T.D., Novichenko T.A.

**ANNOTATION.** The article is devoted to the analysis and generalization of the experience of the Krasnodar Territory in the field of psychological and pedagogical support of preschool children in the framework of inclusive education. As a basis for the further development of preschoolers, the directions of psychological and pedagogical work based on an individual approach to the child and his parents as the most effective means of working with children with disabilities are highlighted. The author also analyzes the main difficulties of organizing preschool education for children with disabilities faced by teachers of the Krasnodar Territory.

**Keywords:** psychological and pedagogical support, children with disabilities, limited health opportunities (HIA), individualization of education, individual approach, inclusive education, federal state educational standards, preschoolers, adapted education programs.

## THE STUDY OF THE LESSON AS A FORM OF ORGANIZATION OF METHODOLOGICAL WORK IN THE MBOU SECONDARY SCHOOL NO. 5. FROM THE WORK EXPERIENCE OF THE DEPUTY DIRECTOR FOR INTERNAL AFFAIRS, A TEACHER OF MATHEMATICS OF THE HIGHEST CATEGORY.

Rudyka V.V.

**ANNOTATION.** In the article "Lesson study as a form of organization of methodical work in MBOU secondary School No. 5", a study of the problem of school students on the ability to plan their studies is conducted. The content of the concept is revealed: methodical marathon and summarizes the practical experience of the teaching staff of the school.

**Keywords:** school, training, methodology

## INTEGRATIVE AND REGENERATIVE MEDICINE: TRAINING USING ELECTRONIC TECHNOLOGIES.

Kulemzina T. V., Krasnozhen S.V.

**ANNOTATION.** The experience of using distance learning technologies in the training of modern highly qualified medical specialists is presented. The components of the interactive educational process and their possibilities are described. The importance of electronic information technologies for training and control in the study of integrative and restorative medicine is shown.

**Keywords:** Electronic technologies, educational process, integrative and restorative medicine

## ON THE RESULTS OF THE ALL-RUSSIAN SCIENTIFIC AND PRACTICAL CONFERENCE WITH INTERNATIONAL PARTICIPATION "HOSPITAL PEDAGOGY. THE BEST PRACTICES OF TEACHING CHILDREN UNDERGOING LONG—TERM TREATMENT IN MEDICAL ORGANIZATIONS AND AT HOME" (V ALL—RUSSIAN CONFERENCE WITH INTERNATIONAL PARTICIPATION "UCHIMZNAI" - CARING SCHOOL - 2023)

Sharikov S. V., Doluyev I. Yu., Gusev I. A., Kurikalova N. M., Loskutov A. F., Zenich N. Yu., Soloviev D. A., Filatov A. A.

**ANNOTATION.** The article summarizes the results of the Russian scientific and practical conference with international participation "Hospital pedagogy. Best practices for teaching children undergoing long-term treatment in medical organizations and at home" in 2023. Key areas of work were identified and proposals were made to the conference resolution.

**Keywords:** hospital pedagogy, children requiring long-term treatment in medical institutions, international conference

